

**MAULANA ABUL KALAM AZAD UNIVERSITY OF TECHNOLOGY**

*(Formerly West Bengal University of Technology)*

**Master of Technology- Electronics and Telecommunication**

**Specialization: Communications**

**(Effective from 2018-2019 Admission Session)**

<b>Curriculum Structure</b>							
<b>Semester-I</b>							
Sl No.	Category	Subject Code	Subject Name	Total Number of contact hours			Credits
				L	T	P	
<b>Theory</b>							
1	Program Core I	MCE101	Advanced Communication Networks	3	0	0	3
2	Program Core II	MCE 102	Wireless and Mobile Communication	3	0	0	3
3	Program Elective-I	MCE 103	Program Elective-I	3	0	0	3
4	Program Elective-II	MCE 104	Program Elective-II	3	0	0	3
5	Mandatory Learning Course	MCE105	Research Methodology and IPR	2	0	0	2
6	Audit Course 1	MCE 106	Audit Course 1	2	0	0	0
<i>Total Theory</i>				<b>16</b>	<b>0</b>	<b>0</b>	<b>14</b>
<b>Practical</b>							
1	Laboratory I	MCE 191	Advanced Communication Networks Lab	0	0	4	2
2	Laboratory II	MCE 192	Wireless and Mobile Communication Lab	0	0	4	2
<i>Total Practical</i>				<b>0</b>	<b>0</b>	<b>8</b>	<b>4</b>
<b>Total of Semester-I</b>				<b>16</b>	<b>0</b>	<b>8</b>	<b>18</b>
<b>Semester-II</b>							
<b>Theory</b>							
1	Program Core III	MCE 201	Antennas and Radiating Systems	3	0	0	3
2	Program Core IV	MCE 202	Advanced Digital Signal Processing	3	0	0	3
3	Program Elective-III	MCE 203	Program Elective-III	3	0	0	3
4	Program Elective-IV	MCE 204	Program Elective-IV	3	0	0	3
5	Audit Course 2	MCE 205	Audit Course 2	2	0	0	0
<i>Total Theory</i>				<b>14</b>	<b>0</b>	<b>0</b>	<b>12</b>
<b>Practical</b>							
1	Laboratory III	MCE 291	Antennas and Radiating Systems lab	0	0	4	2
2	Laboratory IV	MCE 292	Advanced Digital Signal Processing Lab	0	0	4	2
<i>Total Practical</i>				<b>0</b>	<b>0</b>	<b>8</b>	<b>4</b>
<b>Sessional</b>							
1	Mini Project	MCE 281	Mini Project with Seminar	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>
<b>Total of Semester-II</b>				<b>14</b>	<b>0</b>	<b>11</b>	<b>18</b>
<b>Semester-III</b>							
<b>Theory*</b>							
1	Program Elective-V	MCE 301	Program Elective-V	3	0	0	3
2	Open Elective	MCE 302	Open Elective	3	0	0	3
<i>Total Theory</i>				<b>6</b>	<b>0</b>	<b>0</b>	<b>6</b>
<b>Sessional</b>							
1	Major Project	MCE 381	Dissertation –I	<b>0</b>	<b>0</b>	<b>20</b>	<b>10</b>
<b>Total of Semester-III</b>				<b>6</b>	<b>0</b>	<b>0</b>	<b>16</b>
<b>Semester-IV</b>							
<b>Sessional</b>							
1	Major Project	MCE 481	Dissertation -II	<b>0</b>	<b>0</b>	<b>32</b>	<b>16</b>
<b>Total of Semester-IV</b>				<b>0</b>	<b>0</b>	<b>32</b>	<b>16</b>
<b>Total Credits for the programme</b>							<b>68</b>

\*

**List of Program Electives**

- ❖ **Program Elective – I            MCE 103**
  - A. Wireless Sensor Networks
  - B. Optical Networks
  - C. Statistical Information Processing
- ❖ **Program Elective – II            MCE 104**
  - A. Cognitive Radio
  - B. RF and Microwave Circuit Design
  - C. DSP Architecture
- ❖ **Program Elective – III            MCE 203**
  - A. Satellite Communication
  - B. Internet of Things
  - C. Voice and data networks
- ❖ **Program Elective – IV            MCE 204**
  - A. Markov Chain and Queuing System
  - B. MIMO System
  - C. Programmable Networks –SDN, NFV
- ❖ **Program Elective – V            MCE 301**
  - A. High Performance Networks
  - B. Pattern Recognition and Machine Learning
  - C. Remote Sensing

**List of Open Electives** *(as per AICTE Model Curriculum for Postgraduate Degree Courses in Engineering & Technology- January 2018)*            **MCE 302**

- A. Business Analytics
- B. Operations Research
- C. Cost Management of Engineering Projects
- D. Industrial Safety
- E. Composite Materials
- F. Waste to Energy

**Audit course 1 & 2** *(as per AICTE Model Curriculum for Postgraduate Degree Courses in Engineering & Technology-January 2018)*

**MCE 106**

- A. English for Research Paper Writing
- B. Pedagogy Studies
- C. Value Education
- D. Stress Management by Yoga

**MCE 205**

- A. Personality Development through Life Enlightenment Skills.
- B. Sanskrit for Technical Knowledge
- C. Constitution of India
- D. Disaster Management

## **Program Outcomes (POs):**

Students are expected to demonstrate

- a. Ability to apply the knowledge of science, mathematics, and engineering principles for developing problem solving attitude
- b. Ability to identify, formulate and solve engineering problems in the broad areas like Systems Design using communication and networking platforms and tools. Explore recent developments in areas like optical communication, satellite communication, wireless communication, networking, RF-microwave, antennas, measurements and standards in communication.
- c. Ability to understand and use different software tools for Design, Analysis and Verification in the domain of communication and networking. System results are obtained through progressive steps such as Design entry, Synthesis, Functional and Timing Simulation.
- d. Ability to design and conduct experiments, analyze and interpret data, imbibe programming skills for development of simulation experiments.
- e. Ability to function as a member of a multidisciplinary team with sense of ethics, integrity and social responsibility.

<b>Subject Code</b> : MCE 101	<b>Category</b> : Program Core I
<b>Subject Name</b> : Advanced Communication Network	<b>Semester</b> : I
<b>L-T-P</b> : 3-0-0	<b>Credit</b> :3
<b>Pre-Requisites:</b>	

**Course Outcomes:**

At the end of this course, students will be able to

- Understand advanced concepts in Communication Networking.
- Design and develop protocols for Communication Networks.
- Understand the mechanisms in Quality of Service in networking.
- Optimise the Network Design

**Syllabus Contents:**

**Unit 1:** Overview of Internet-Concepts, challenges and history. Overview of -ATM. TCP/IP Congestion and Flow Control in Internet-Throughput analysis of TCP congestion control. TCP for high bandwidth delay networks. Fairness issues in TCP.

**Unit 2:** Real Time Communications over Internet. Adaptive applications. Latency and throughput issues. Integrated Services Model (intServ). Resource reservation in Internet. RSVP.; Characterization of Traffic by Linearly Bounded Arrival Processes (LBAP). Leaky bucket algorithm and its properties.

**Unit 3:** Packet Scheduling Algorithms-requirements and choices. Scheduling guaranteed service connections. GPS, WFQ and Rate proportional algorithms. High speed scheduler design. Theory of Latency Rate servers and delay bounds in packet switched networks for LBAP traffic.; Active Queue Management - RED, WRED and Virtual clock. Control theoretic analysis of active queue management.

**Unit 4:** IP address lookup-challenges. Packet classification algorithms and Flow IdentificationGrid of Tries, Cross producting and controlled prefix expansion algorithms.

**Unit 5:** Admission control in Internet. Concept of Effective bandwidth. Measurement based admission control. Differentiated Services in Internet (DiffServ). DiffServ architecture and framework.

**Unit 6:** IPV4, IPV6, IP tunnelling, IPswitching and MPLS, Overview of IP over ATM and its evolution to IP switching. MPLS architecture and framework. MPLS Protocols. Traffic engineering issues in MPLS.

**References:**

- Jean Wairand and Pravin Varaiya, “High Performance Communications Networks”, 2<sup>nd</sup> edition, 2000.
- Jean Le Boudec and Patrick Thiran, “Network Calculus A Theory of Deterministic Queueing Systems for the Internet”, Springer Verlag, 2001.
- Zhang Wang, “Internet QoS”, Morgan Kaufman, 2001.
- Anurag Kumar, D. Manjunath and Joy Kuri, “Communication Networking: An Analytical Approach” , Morgan Kaufman Publishers, 2004.
- George Kesidis, “ATM Network Performance”, Kluwer Academic, Research Papers, 2005.

# MAULANA ABUL KALAM AZAD UNIVERSITY OF TECHNOLOGY

(Formerly West Bengal University of Technology)

## Master of Technology- Electronics and Telecommunication

**Specialization: Communications**

(Effective from 2018-2019 Admission Session)

<b>Subject Code</b> : MCE 102	<b>Category</b> : Program Core II
<b>Subject Name</b> : Wireless and Mobile Communication	<b>Semester</b> : I
<b>L-T-P</b> : 3-0-0	<b>Credit</b> :3
<b>Pre-Requisites:</b>	

### Course Outcomes:

At the end of this course, students will be able to

- Design appropriate mobile communication systems.
- Apply frequency-reuse concept in mobile communications, and to analyze its effects on interference, system capacity, handoff techniques
- Distinguish various multiple-access techniques for mobile communications e.g. FDMA, TDMA, CDMA, and their advantages and disadvantages.
- Analyze path loss and interference for wireless telephony and their influences on a mobilecommunication system's performance.
- Analyze and design CDMA system functioning with knowledge of forward and reverse channel details, advantages and disadvantages of using the technology
- Understanding upcoming technologies like 3G, 4G etc.

### Syllabus Contents:

**Unit 1:** Cellular Communication Fundamentals: Cellular system design, Frequency reuse, cell splitting, handover concepts, Co channel and adjacent channel interference, interference reduction techniques and methods to improve cell coverage, Frequency management and channel assignment. GSM architecture and interfaces, GSM architecture details, GSM subsystems, GSM Logical Channels, Data Encryption in GSM, Mobility Management, Call Flows in GSM. 2.5 G Standards: High speed Circuit Switched Data (HSCSD), General Packet Radio Service (GPRS), 2.75 G Standards: EDGE

**Unit 2:** Spectral efficiency analysis based on calculations for Multiple access technologies: TDMA, FDMA and CDMA, Comparison of these technologies based on their signal separation techniques, advantages, disadvantages and application areas. Wireless network planning (Link budget and power spectrum calculations)

**Unit 3:** Mobile Radio Propagation: Large Scale Path Loss, Free Space Propagation Model, Reflection, Ground Reflection (Two-Ray) Model, Diffraction, Scattering, Practical Link Budget Design using Path Loss Models, Outdoor Propagation Models, Indoor Propagation Models, Signal Penetration into Buildings. Small Scale Fading and Multipath Propagation, Impulse Response Model, Multipath Measurements, Parameters of Multipath channels, Types of Small Scale Fading: Time Delay Spread; Flat, Frequency selective, Doppler Spread; Fast and Slow fading.

**Unit 4:** Equalization, Diversity: Equalizers in a communications receiver, Algorithms for adaptive equalization, diversity techniques, space, polarization, frequency diversity, Interleaving.

**Unit 5:** Code Division Multiple Access: Introduction to CDMA technology, IS 95 system Architecture, Air Interface, Physical and logical channels of IS 95, Forward Link and Reverse link operation, Physical and Logical channels of IS 95 CDMA, IS 95 CDMA Call Processing, soft

Handoff, Evolution of IS 95 (CDMA One) to CDMA 2000, CDMA 2000 layering structure and channels.

**Unit 6:** Higher Generation Cellular Standards: 3G Standards: evolved EDGE, enhancements in 4G standard, Architecture and representative protocols, call flow for LTE, VoLTE, UMTS, introduction to 5G

**References:**

- V.K.Garg, J.E.Wilkes, "Principle and Application of GSM", Pearson Education, 5th edition, 2008.
- V.K.Garg, "IS-95 CDMA & CDMA 2000", Pearson Education, 4th edition, 2009.
- T.S.Rappaport, "Wireless Communications Principles and Practice", 2nd edition, PHI, 2002.
- William C.Y.Lee, "Mobile Cellular Telecommunications Analog and Digital Systems", 2nd edition, TMH, 1995.
- Asha Mehrotra, "A GSM system Engineering" Artech House Publishers Boston, London, 1997.

# MAULANA ABUL KALAM AZAD UNIVERSITY OF TECHNOLOGY

(Formerly West Bengal University of Technology)

## Master of Technology- Electronics and Telecommunication

**Specialization: Communications**

(Effective from 2018-2019 Admission Session)

<b>Subject Code</b> : MCE 103	<b>Category</b> : Program Elective-I
<b>Subject Name</b> : Wireless Sensor Networks	<b>Semester</b> : I
<b>L-T-P</b> : 3-0-0	<b>Credit</b> :3
<b>Pre-Requisites:</b>	

### Course Outcomes:

At the end of this course, students will be able to

- Design wireless sensor network system for different applications under consideration.
- Understand the hardware details of different types of sensors and select right type of sensor for various applications.
- Understand radio standards and communication protocols to be used for wireless sensor network based systems and application.
- Use operating systems and programming languages for wireless sensor nodes, performance of wireless sensor networks systems and platforms.
- Handle special issues related to sensors like energy conservation and security challenges.

### Syllabus Contents:

**Unit 1:** Introduction and overview of sensor network architecture and its applications, sensor network comparison with Ad Hoc Networks, Sensor node architecture with hardware and software details.

**Unit 2:** Hardware: Examples like mica2, micaZ, telosB, cricket, Imote2, tmote, btnode, and Sun SPOT, Software (Operating Systems): tinyOS, MANTIS, Contiki, and RetOS

**Unit 3:** Programming tools: C, nesC. Performance comparison of wireless sensor networks simulation and experimental platforms like open source (ns-2) and commercial (QualNet, Opnet)

**Unit 4:** Overview of sensor network protocols (details of atleast 2 important protocol per layer): Physical, MAC and routing/ Network layer protocols, node discovery protocols, multi-hop and cluster based protocols, Fundamentals of 802.15.4, Bluetooth, BLE (Bluetooth low energy), UWB.

**Unit 5:** Data dissemination and processing; differences compared with other database management systems, data storage; query processing.

**Unit 6:** Specialized features: Energy preservation and efficiency; security challenges; faulttolerance, Issues related to Localization, connectivity and topology, Sensor deployment mechanisms; coverage issues; sensor Web; sensor Grid, Open issues for future research, and Enabling technologies in wireless sensor network.

### References:

- H. Karl and A. Willig, "Protocols and Architectures for Wireless Sensor Networks", John Wiley & Sons, India, 2012.
- C. S. Raghavendra, K. M. Sivalingam, and T. Znati, Editors, "Wireless Sensor Networks", Springer Verlag, 1st Indian reprint, 2010.



- F. Zhao and L. Guibas, “Wireless Sensor Networks: An Information Processing Approach”, Morgan Kaufmann, 1st Indian reprint, 2013.
- YingshuLi, MyT. Thai, Weili Wu, “Wireless sensor Network and Applications”, Springer series on signals and communication technology, 2008.

<b>Subject Code</b> : MCE 103	<b>Category</b> : Program Elective-I
<b>Subject Name</b> : Optical Networks	<b>Semester</b> : I
<b>L-T-P</b> : 3-0-0	<b>Credit</b> :3
<b>Pre-Requisites:</b>	

**Course Outcomes:**

At the end of this course, students will be able to

- Contribute in the areas of optical network and WDM network design.
- Implement simple optical network and understand further technology developments for future enhanced network.

**Syllabus Contents:**

**Unit 1:**SONET/SDH: optical transport network, IP, routing and forwarding, multiprotocol label switching.

**Unit 2:**WDM network elements: optical line terminals and amplifiers, optical add/drop multiplexers, OADM architectures, reconfigurable OADM, optical cross connects.

**Unit 3:**Control and management: network management functions, optical layer services and interfacing, performance and fault management, configuration management, optical safety.

**Unit 4:**Network Survivability: protection in SONET/SDH & client layer, optical layer protection schemes

**Unit 5:**WDM network design: LTD and RWA problems, dimensioning wavelength routing networks, statistical dimensioning models.

**Unit 6:**Access networks: Optical time division multiplexing, synchronization, header processing, buffering, burst switching, test beds, Introduction to PON, GPON, AON.

**References:**

- Rajiv Ramaswami, Sivarajan, Sasaki, “Optical Networks: A Practical Perspective”, MK, Elsevier, 3<sup>rd</sup> edition, 2010.
- C. Siva Ram Murthy and Mohan Gurusamy, “WDM Optical Networks: Concepts Design, and Algorithms”, PHI, EEE, 2001.

<b>Subject Code</b> : MCE 103	<b>Category</b> : Program Elective-I
<b>Subject Name</b> : Statistical Information Processing	<b>Semester</b> : I
<b>L-T-P</b> : 3-0-0	<b>Credit</b> :3
<b>Pre-Requisites:</b>	

**Course Outcomes:**

At the end of this course, students will be able to

- Characterize and apply probabilistic techniques in modern decision systems, such as information systems, receivers, filtering and statistical operations.
- Demonstrate mathematical modelling and problem solving using such models.
- Comparatively evolve key results developed in this course for applications to signal processing, communications systems.
- Develop frameworks based in probabilistic and stochastic themes for modelling and analysis of various systems involving functionalities in decision making, statistical inference, estimation and detection.

**Syllabus Contents:**

**Unit 1:** Review of random variables: Probability Concepts, distribution and density functions, moments, independent, uncorrelated and orthogonal random variables; Vector-space representation of Random variables, Vector quantization, Tchebaychef inequality theorem, Central Limit theorem, Discrete & Continuous Random Variables.

Random process: Expectations, Moments, Ergodicity, Discrete-Time Random Processes Stationary process, autocorrelation and auto covariance functions, Spectral representation of random signals, Properties of power spectral density, Gaussian Process and White noise process.

**Unit 2:** Random signal modelling: MA(q), AR(p), ARMA(p,q) models, Hidden Markov Model & its applications, Linear System with random input, Forward and Backward Predictions, Levinson Durbin Algorithm.

**Unit 3:** Statistical Decision Theory: Bayes' Criterion, Binary Hypothesis Testing, M-ary Hypothesis Testing, Minimax Criterion, Neyman-Pearson Criterion, Composite Hypothesis Testing.

Parameter Estimation Theory: Maximum Likelihood Estimation, Generalized Likelihood Ratio Test, Some Criteria for Good Estimators, Bayes' Estimation Minimum Mean-Square Error Estimate, Minimum, Mean Absolute Value of Error Estimate Maximum A Posteriori Estimate, Multiple Parameter Estimation Best Linear Unbiased Estimator, Least-Square Estimation Recursive Least-Square Estimator.

**Unit 4:** Spectral analysis: Estimated autocorrelation function, Periodogram, Averaging the periodogram (Bartlett Method), Welch modification, Parametric method, AR(p) spectral estimation and detection of Harmonic signals.

**Unit 5:** Information Theory and Source Coding: Introduction, Uncertainty, Information and Entropy, Source coding theorem, Huffman, Shannon Fano, Arithmetic, Adaptive coding, RLE, LZW Data compaction, LZ-77, LZ-78. Discrete Memory less channels, Mutual information,

channel capacity, Channel coding theorem, Differential entropy and mutual information for continuous ensembles.

**Unit 6:** Application of Information Theory: Group, Ring & Field, Vector, GF addition, multiplication rules. Introduction to BCH codes, Primitive elements, Minimal polynomials, Generator polynomials in terms of Minimal polynomials, Some examples of BCH codes, & Decoder, Reed- Solomon codes & Decoder, Implementation of Reed Solomon encoders and decoders.

**References:**

- Papoulis and S.U. Pillai, “Probability, Random Variables and Stochastic Processes”, 4th Edition, McGraw-Hill, 2002.
- D.G. Manolakis, V.K. Ingle and S.M. Kogon, “Statistical and Adaptive Signal Processing”, McGraw Hill, 2000.
- Mourad Barkat, “Signal Detection and Estimation”, Artech House, 2nd Edition, 2005.
- R G. Gallager, “Information theory and reliable communication”, Wiley, 1st edition, 1968.
- F. J. MacWilliams and N. J. A. Sloane, “The Theory of Error-Correcting Codes”, New York, North-Holland, 1977.
- Rosen K.H, “Elementary Number Theory”, Addison-Wesley, 6th edition, 2010.

<b>Subject Code</b> : MCE 104	<b>Category</b> : Program Elective-II
<b>Subject Name</b> : Cognitive Radio	<b>Semester</b> : I
<b>L-T-P</b> : 3-0-0	<b>Credit:3</b>
<b>Pre-Requisites:</b>	

**Course Outcomes:**

At the end of this course, students will be able to

- Understand the fundamental concepts of cognitive radio networks.
- Develop the cognitive radio, as well as techniques for spectrum holes detection that cognitive radio takes advantages in order to exploit it.
- Understand technologies to allow an efficient use of TVWS for radio communications based on two spectrum sharing business models/policies.
- Understand fundamental issues regarding dynamic spectrum access, the radio-resource management and trading, as well as a number of optimisation techniques for better spectrum exploitation.

**Syllabus Contents:**

**Unit 1:**Introduction to Cognitive Radios: Digital dividend, cognitive radio (CR) architecture, functions of cognitive radio, dynamic spectrum access (DSA), components of cognitive radio, spectrum sensing, spectrum analysis and decision, potential applications of cognitive radio.

**Unit 2:**Spectrum Sensing: Spectrum sensing, detection of spectrum holes (TVWS), collaborative sensing, geo-location database and spectrum sharing business models (spectrum of commons, real time secondary spectrum market).

**Unit 3:**Optimization Techniques of Dynamic Spectrum Allocation: Linear programming, convex programming, non-linear programming, integer programming, dynamic programming, stochastic programming.

**Unit 4:**Dynamic Spectrum Access and Management: Spectrum broker, cognitive radio architectures, centralized dynamic spectrum access, distributed dynamic spectrum access, learning algorithms and protocols.

**Unit 5:**Spectrum Trading: Introduction to spectrum trading, classification to spectrum trading, radio resource pricing, brief discussion on economics theories in DSA (utility, auction theory), classification of auctions (single auctions, double auctions, concurrent, sequential).

**Unit 6:** Research Challenges in Cognitive Radio: Network layer and transport layer issues, crosslayer design for cognitive radio networks.

**References:**

- Ekram Hossain, Dusit Niyato, Zhu Han, "Dynamic Spectrum Access and Management in Cognitive Radio Networks", Cambridge University Press, 2009.
- Kwang-Cheng Chen, Ramjee Prasad, "Cognitive radio networks", John Wiley & Sons Ltd., 2009.

- Bruce Fette, “Cognitive radio technology”, Elsevier, 2<sup>nd</sup> edition, 2009.
- Huseyin Arslan, “Cognitive Radio, Software Defined Radio, and Adaptive Wireless Systems”, Springer, 2007.
- Francisco Rodrigo Porto Cavalcanti, Soren Andersson, “Optimizing Wireless Communication Systems” Springer, 2009.
- Linda Doyle, “Essentials of Cognitive Radio”, Cambridge University Press, 2009.

Subject Code : MCE 104	Category : Program Elective-II
Subject Name : RF and Microwave Circuit Design	Semester : I
L-T-P : 3-0-0	Credit:3
Pre-Requisites:	

**Course Outcomes:**

At the end of this course, students will be able to

- Understand the behaviour of RF passive components and model active components.
- Perform transmission line analysis.
- Demonstrate use of Smith Chart for high frequency circuit design.
- Justify the choice/selection of components from the design aspects.
- Contribute in the areas of RF circuit design.

**Syllabus Contents:**

**Unit 1:**Transmission Line Theory:Lumped element circuit model for transmission line, field analysis, Smith chart, quarter wave transformer, generator and load mismatch, impedance matching and tuning.

**Unit 2:** Microwave Network Analysis:Impedance and equivalent voltage and current, Impedance and admittance matrix, The scattering matrix, transmission matrix, Signal flow graph.

**Unit 3:** Microwave Components: Microwave resonators, Microwave filters, power dividers and directional couplers, Ferromagnetic devices and components.

**Unit 4:** Nonlinearity And Time VarianceInter-symbol interference, random process & noise, definition of sensitivity and dynamic range, conversion gain and distortion.

**Unit 5:** Microwave Semiconductor Devices And Modeling: PIN diode, Tunnel diodes, Varactor diode, Schottky diode, IMPATT and TRAPATT devices, transferred electron devices, Microwave BJTs, GaAs FETs, low noise and power GaAs FETs, MESFET, MOSFET, HEMT.

**Unit 6:** Amplifiers Design: Power gain equations, stability, impedance matching, constant gain and noise figure circles, small signal, low noise, high power and broadband amplifier, oscillators, Mixers design.

**References:**

- Matthew M. Radmanesh, “Advanced RF & Microwave Circuit Design: The Ultimate Guide to Superior Design”, AuthorHouse, 2009.
- D.M.Pozar, “ Microwave engineering” ,Wiley, 4th edition, 2011.
- R.Ludwig and P.Bretchko, “R. F. Circuit Design”, Pearson Education Inc, 2009.
- G.D. Vendelin, A.M. Pavoï, U. L. Rohde, “Microwave Circuit Design Using Linear And Non Linear Techniques”, John Wiley 1990.
- S.Y. Liao, “Microwave circuit Analysis and Amplifier Design”, Prentice Hall 1987.
- Radmanesh, “RF and Microwave Electronics Illustrated” , Pearson Education, 2004.

<b>Subject Code</b> : MCE 104	<b>Category</b> : Program Elective-II
<b>Subject Name</b> : DSP Architecture	<b>Semester</b> : I
<b>L-T-P</b> : 3-0-0	<b>Credit</b> :3
<b>Pre-Requisites:</b>	

**Course Outcomes:**

At the end of this course, students will be able to

- Identify and formalize architectural level characterization of P-DSP hardware
- Ability to design, programming (assembly and C), and testing code using Code Composer Studio environment
- Deployment of DSP hardware for Control, Audio and Video Signal processing applications
- Understanding of major areas and challenges in DSP based embedded systems

**Syllabus Contents:**

**Unit 1:** Programmable DSP Hardware: Processing Architectures (von Neumann, Harvard), DSP core algorithms (FIR, IIR, Convolution, Correlation, FFT), IEEE standard for Fixed and Floating Point Computations, Special Architectures Modules used in Digital Signal Processors (like MAC unit, Barrel shifters), On-Chip peripherals, DSP benchmarking.

**Unit 2:** Structural and Architectural Considerations: Parallelism in DSP processing, Texas Instruments TMS320 Digital Signal Processor Families, Fixed Point TI DSP Processors: TMS320C1X and TMS320C2X Family, TMS320C25 –Internal Architecture, Arithmetic and Logic Unit, Auxiliary Registers, Addressing Modes (Immediate, Direct and Indirect, Bit-reverse Addressing), Basics of TMS320C54x and C55x Families in respect of Architecture improvements and new applications fields, TMS320C5416 DSP Architecture, Memory Map, Interrupt System, Peripheral Devices, Illustrative Examples for assembly coding.

**Unit 3:** VLIW Architecture: Current DSP Architectures, GPUs as an alternative to DSP Processors, TMS320C6X Family, Addressing Modes, Replacement of MAC unit by ILP, Detailed study of ISA, Assembly Language Programming, Code Composer Studio, Mixed C and Assembly Language programming, On-chip peripherals, Simple applications developments as an embedded environment.

**Unit 4:** Multi-core DSPs: Introduction to Multi-core computing and applicability for DSP hardware, Concept of threads, introduction to P-thread, mutex and similar concepts, heterogeneous and homogenous multi-core systems, Shared Memory parallel programming –OpenMP approach of parallel programming, PRAGMA directives, OpenMP Constructs for work sharing like for loop, sections, TI TMS320C6678 (Eight Core subsystem).

**Unit 5:** FPGA based DSP Systems: Limitations of P-DSPs, Requirements of Signal processing for Cognitive Radio (SDR), FPGA based signal processing design-case study of a complete design of DSP processor.



**Unit 6:** High Performance Computing using P-DSP: Preliminaries of HPC, MPI, OpenMP, multicore DSP as HPC infrastructure.

**References:**

- M. Sasikumar, D. Shikhare, Ravi Prakash, “Introduction to Parallel Processing”, 1st Edition, PHI, 2006.
- Fayeze Gebali, “Algorithms and Parallel Computing”, 1st Edition, John Wiley & Sons, 2011
- Rohit Chandra, Ramesh Menon, Leo Dagum, David Kohr, DrorMaydan, Jeff McDonald, “Parallel Programming in OpenMP”, 1st Edition, Morgan Kaufman, 2000.
- Ann Melnichuk, Long Talk, “Multicore Embedded systems”, 1st Edition, CRC Press, 2010.
- Wayne Wolf, “High Performance Embedded Computing: Architectures, Applications and Methodologies”, 1st Edition, Morgan Kaufman, 2006.
- E.S.Gopi, “Algorithmic Collections for Digital Signal Processing Applications Using MATLAB”, 1st Edition, Springer Netherlands, 2007.

<b>Subject Code</b> : MCE 191	<b>Category</b> : Lab-I
<b>Subject Name</b> : Advanced Communication Networks Lab	<b>Semester</b> : I
<b>L-T-P</b> : 0-0-4	<b>Credit</b> :2
<b>Pre-Requisites:</b>	

**Course Outcomes:**

At the end of this course, students will be able to

- Identify the different types of network devices and their functions within a network.
- Understand and build the skills of sub-netting and routing mechanisms.
- Understand basic protocols of computer networks, and how they can be used to assist in network design and implementation.

**List of Assignments:**

1. Study of Networking Commands (Ping, Tracert, TELNET, nslookup, netstat, ARP, RARP) and Network Configuration Files.
2. Linux Network Configuration.
  - a. Configuring NIC's IP Address.
  - b. Determining IP Address and MAC Address using if-config command.
  - c. Changing IP Address using if-config.
  - d. Static IP Address and Configuration by Editing.
  - e. Determining IP Address using DHCP.
  - f. Configuring Hostname in /etc/hosts file.
3. Design TCP iterative Client and Server application to reverse the given input sentence.
4. Design a TCP concurrent Server to convert a given text into upper case using multiplexing system call "select".
5. Design UDP Client Server to transfer a file.
6. Configure a DHCP Server to serve contiguous IP addresses to a pool of four IP devices with a default gateway and a default DNS address. Integrate the DHCP server with a BOOTP demon to automatically serve Windows and Linux OS Binaries based on client MAC address.
  - a. Configure DNS: Make a caching DNS client, and a DNS Proxy; implement reverse DNS and forward DNS, using TCP dump/Wireshark characterise traffic when the DNS server is up and when it is down.
7. Configure a mail server for IMAP/POP protocols and write a simple SMTP client in C/C++/Java client to send and receive mails.
8. Configure FTP Server on a Linux/Windows machine using a FTP client/SFTP client characterise file transfer rate for a cluster of small files 100k each and a video file of 700mb. Use a TFTP client and repeat the experiment.
9. Signaling and QoS of labeled paths using RSVP in MPLS.
10. Find shortest paths through provider network for RSVP and BGP.
11. Understand configuration, forwarding tables, and debugging of MPLS.

<b>Subject Code</b> : MCE 192	<b>Category</b> : Lab-II
<b>Subject Name</b> : Wireless and Mobile Communication Lab	<b>Semester</b> : I
<b>L-T-P</b> : 0-0-4	<b>Credit</b> :2
<b>Pre-Requisites:</b>	

**Course Outcomes:**

At the end of this course, students will be able to

- Understanding Cellular concepts, GSM and CDMA networks
- To study GSM handset by experimentation and fault insertion techniques
- Understating of 3G communication system by means of various AT commands usage in GSM
- Understanding CDMA concept using DSSS kit
- To learn, understand and develop concepts of Software Radio in real time environment

**List of Assignments:**

1. Understanding Cellular Fundamentals like Frequency Reuse, Interference, cell splitting, multi path environment, Coverage and Capacity issues using communication software.
2. Knowing GSM and CDMA architecture, network concepts, call management, call setup, call release, Security and Power Control, Handoff Process and types, Rake Receiver etc.
3. Study of GSM handset for various signalling and fault insertion techniques (Major GSM handset sections: clock, SIM card, charging, LCD module, Keyboard, User interface).
4. To study transmitters and receiver section in mobile handset and measure frequency band signal and GMSK modulating signal.
5. To study various GSM AT Commands their use and developing new application using it. Understating of 3G Communication System with features like; transmission of voice and videocalls, SMS, MMS, TCP/IP, HTTP, GPS and File system by AT Commands in 3G network.
6. Study of DSSS technique for CDMA, observe effect of variation of types of PN codes, chip rate, spreading factor, processing gain on performance.
7. To learn and develop concepts of Software Radio in real time environment by studying the building blocks like Base band and RF section, convolution encoder, Interleaver and DeInterleaver.
8. To study and analyze different modulation techniques in time and frequency domain using SDR kit.

<b>Subject Code</b> : MCE 105	<b>Category</b> : Mandatory Learning Course
<b>Subject Name</b> : Research Methodology and IPR	<b>Semester</b> : I
<b>L-T-P</b> : 2-0-0	<b>Credit</b> :2
<b>Pre-Requisites:</b>	

**Course Outcomes:**

At the end of this course, students will be able to

- Understand research problem formulation.
- Analyze research related information
- Follow research ethics
- Understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity.
- Understanding that when IPR would take such important place in growth of individuals & nation, it is needless to emphasize the need of information about Intellectual Property Right to be promoted among students in general & engineering in particular.
- Understand that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.

**Syllabus Contents:**

**Unit 1:** Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem.

Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

**Unit 2:** Effective literature studies approaches, analysis  
Plagiarism, Research ethics,

**Unit 3:** Effective technical writing, how to write report, Paper  
Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

**Unit 4:** Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

**Unit 5:** Patent Rights: Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications.

**Unit 6:** New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.

**References:**

- Stuart Melville and Wayne Goddard, “Research methodology: an introduction for science & engineering students”
- Wayne Goddard and Stuart Melville, “Research Methodology: An Introduction”
- Ranjit Kumar, 2 nd Edition , “Research Methodology: A Step by Step Guide for beginners”
- Halbert, “Resisting Intellectual Property”, Taylor & Francis Ltd ,2007.
- Mayall , “Industrial Design”, McGraw Hill, 1992.
- Niebel , “Product Design”, McGraw Hill, 1974.
- Asimov , “Introduction to Design”, Prentice Hall, 1962.
- Robert P. Merges, Peter S. Menell, Mark A. Lemley, “ Intellectual Property in New Technological Age”, 2016.
- T. Ramappa, “Intellectual Property Rights Under WTO”, S. Chand, 2008

## Audit course 1 & 2

1. English for Research Paper Writing
2. Disaster Management
3. Sanskrit for Technical Knowledge
4. Value Education
5. Constitution of India
6. Pedagogy Studies
7. Stress Management by Yoga
8. Personality Development through Life Enlightenment Skills.

## AUDIT 1 and 2: ENGLISH FOR RESEARCH PAPER WRITING

### Course objectives:

Students will be able to:

1. Understand that how to improve your writing skills and level of readability
  2. Learn about what to write in each section
  3. Understand the skills needed when writing a Title
- Ensure the good quality of paper at very first-time submission

### Syllabus:

Units	CONTENTS	Hours
1	Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness	4
2	Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticising, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction	4
3	Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check	4
4	key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature	4
5	skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions	4
6	useful phrases, how to ensure paper is as good as it could possibly be the first- time submission	4

### Suggested Studies:

1. Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books)
2. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press
3. Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman's book .
4. Adrian Wallwork , English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011

**AUDIT 1 and 2: DISASTER MANAGEMENT**

**Course Objectives:**

Students will be able to:

1. learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.
2. critically evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
3. develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
4. critically understand the strengths and weaknesses of disaster management approaches, planning and programming in different countries, particularly their home country or the countries they work in

**Syllabus:**

<b>Units</b>	<b>CONTENTS</b>	<b>Hours</b>
1	<b>Introduction</b> Disaster: Definition, Factors And Significance; Difference Between Hazard And Disaster; Natural And Manmade Disasters: Difference, Nature, Types And Magnitude.	4
2	<b>Repercussions Of Disasters And Hazards:</b> Economic Damage, Loss Of Human And Animal Life, Destruction Of Ecosystem. Natural Disasters: Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts And Famines, Landslides And Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks And Spills, Outbreaks Of Disease And Epidemics, War And Conflicts.	4
3	<b>Disaster Prone Areas In India</b> Study Of Seismic Zones; Areas Prone To Floods And Droughts, Landslides And Avalanches; Areas Prone To Cyclonic And Coastal Hazards With Special Reference To Tsunami; Post-Disaster Diseases And Epidemics	4
4	<b>Disaster Preparedness And Management</b> Preparedness: Monitoring Of Phenomena Triggering A Disaster Or Hazard; Evaluation Of Risk: Application Of Remote Sensing, Data From Meteorological And Other Agencies, Media Reports: Governmental And Community Preparedness.	4
5	<b>Risk Assessment</b> Disaster Risk: Concept And Elements, Disaster Risk Reduction, Global And National Disaster Risk Situation. Techniques Of Risk Assessment, Global Co-Operation In Risk Assessment And Warning, People's Participation In Risk Assessment. Strategies for Survival.	4
6	<b>Disaster Mitigation</b> Meaning, Concept And Strategies Of Disaster Mitigation, Emerging Trends In Mitigation. Structural Mitigation And Non-Structural Mitigation, Programs Of Disaster Mitigation In India	4

**SUGGESTED READINGS:**

1. R. Nishith, Singh AK, “Disaster Management in India: Perspectives, issues and strategies “New Royal book Company.
2. Sahni, Pardeep Et.Al. (Eds.),” Disaster Mitigation Experiences And Reflections”, Prentice Hall Of India, New Delhi.
3. Goel S. L. , Disaster Administration And Management Text And Case Studies” ,Deep &Deep Publication Pvt. Ltd., New Delhi.



## AUDIT 1 and 2: SANSKRIT FOR TECHNICAL KNOWLEDGE

### Course Objectives:

1. To get a working knowledge in illustrious Sanskrit, the scientific language in the world
2. Learning of Sanskrit to improve brain functioning
3. Learning of Sanskrit to develop the logic in mathematics, science & other subjects enhancing the memory power
4. The engineering scholars equipped with Sanskrit will be able to explore the huge knowledge from ancient literature

### Syllabus:

Units	CONTENTS	Hours
1	<ul style="list-style-type: none"><li>• Alphabets in Sanskrit,</li><li>• Past/Present/Future Tense,</li><li>• Simple Sentences</li></ul>	8
2	<ul style="list-style-type: none"><li>• Order</li><li>• Introduction of roots</li><li>• Technical information about Sanskrit Literature</li></ul>	8
3	<ul style="list-style-type: none"><li>• Technical concepts of Engineering-Electrical, Mechanical, Architecture, Mathematics</li></ul>	8

### Suggested Reading:

1. "Abhyaspustakam" – Dr.Vishwas, Samskrita-Bharti Publication, New Delhi
2. "Teach Yourself Sanskrit" Prathama Deeksha-Vempati Kutumbshastri, Rashtriya Sanskrit Sansthanam, New Delhi Publication
3. "India's Glorious Scientific Tradition" Suresh Soni, Ocean books (P) Ltd., New Delhi.

### Course Output:

Students will be able to

1. Understanding basic Sanskrit language
2. Ancient Sanskrit literature about science & technology can be understood
3. Being a logical language will help to develop logic in students

**AUDIT 1 and 2: VALUE EDUCATION****Course Objectives:**

Students will be able to

1. Understand value of education and self- development
2. Imbibe good values in students
3. Let the should know about the importance of character

**Syllabus:**

<b>Units</b>	<b>CONTENTS</b>	<b>Hours</b>
1	<ul style="list-style-type: none"> <li>• Values and self-development –Social values and individual attitudes. Work ethics, Indian vision of humanism.</li> <li>• Moral and non- moral valuation. Standards and principles.</li> <li>• Value judgements</li> </ul>	4
2	<ul style="list-style-type: none"> <li>• Importance of cultivation of values.</li> <li>• Sense of duty. Devotion, Self-reliance. Confidence, Concentration. Truthfulness, Cleanliness.</li> <li>• Honesty, Humanity. Power of faith, National Unity.</li> <li>• Patriotism.Love for nature ,Discipline</li> </ul>	6
3	<ul style="list-style-type: none"> <li>• Personality and Behavior Development - Soul and Scientific attitude. Positive Thinking. Integrity and discipline.</li> <li>• Punctuality, Love and Kindness.</li> <li>• Avoid fault Thinking.</li> <li>• Free from anger, Dignity of labour.</li> <li>• Universal brotherhood and religious tolerance.</li> <li>• True friendship.</li> <li>• Happiness Vs suffering, love for truth.</li> <li>• Aware of self-destructive habits.</li> <li>• Association and Cooperation.</li> <li>• Doing best for saving nature</li> </ul>	6
4	<ul style="list-style-type: none"> <li>• Character and Competence –Holy books vs Blind faith.</li> <li>• Self-management and Good health.</li> <li>• Science of reincarnation.</li> <li>• Equality, Nonviolence ,Humility, Role of Women.</li> <li>• All religions and same message.</li> <li>• Mind your Mind, Self-control.</li> <li>• Honesty, Studying effectively</li> </ul>	6

**Suggested Reading:**

1 Chakroorty, S.K. “Values and Ethics for organizations Theory and practice”, Oxford University Press, New Delhi

**Course outcomes:**

Students will be able to

- 1.Knowledge of self-development
- 2.Learn the importance of Human values
- 3.Developing the overall personality

**AUDIT 1 and 2: CONSTITUTION OF INDIA****Course Objectives:**

Students will be able to:

1. Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
2. To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
3. To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

**Syllabus:**

<b>Units</b>	<b>CONTENTS</b>	<b>Hours</b>
1	<b>History of Making of the Indian Constitution:</b> <ul style="list-style-type: none"> <li>•History</li> <li>•Drafting Committee, ( Composition &amp; Working)</li> </ul>	4
2	<b>Philosophy of the Indian Constitution:</b> <ul style="list-style-type: none"> <li>•Preamble</li> <li>•Salient Features</li> </ul>	4
3	<b>Contours of Constitutional Rights &amp; Duties:</b> <ul style="list-style-type: none"> <li>• Fundamental Rights</li> <li>• Right to Equality</li> <li>• Right to Freedom</li> <li>• Right against Exploitation</li> <li>• Right to Freedom of Religion</li> <li>• Cultural and Educational Rights</li> <li>• Right to Constitutional Remedies</li> <li>• Directive Principles of State Policy</li> <li>• Fundamental Duties.</li> </ul>	4
4	<b>Organs of Governance:</b> <ul style="list-style-type: none"> <li>• Parliament</li> <li>• Composition</li> <li>• Qualifications and Disqualifications</li> <li>• Powers and Functions</li> <li>• Executive</li> <li>• President</li> <li>• Governor</li> <li>• Council of Ministers</li> <li>• Judiciary, Appointment and Transfer of Judges, Qualifications</li> <li>• Powers and Functions</li> </ul>	4
5	<b>Local Administration:</b> <ul style="list-style-type: none"> <li>• District's Administration head: Role and Importance,</li> <li>• Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation.</li> <li>• Pachayati raj: Introduction, PRI: Zila Pachayat.</li> <li>• Elected officials and their roles, CEO Zila Pachayat: Position and role.</li> <li>• Block level: Organizational Hierarchy (Different departments),</li> </ul>	4

	<ul style="list-style-type: none"><li>• Village level: Role of Elected and Appointed officials,</li><li>• Importance of grass root democracy</li></ul>	
6	<b>Election Commission:</b> <ul style="list-style-type: none"><li>• Election Commission: Role and Functioning.</li><li>• Chief Election Commissioner and Election Commissioners.</li><li>• State Election Commission: Role and Functioning.</li><li>• Institute and Bodies for the welfare of SC/ST/OBC and women.</li></ul>	4

**Suggested Readings:**

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

**Course Outcomes:**

Students will be able to:

1. Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
2. Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
3. Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.
4. Discuss the passage of the Hindu Code Bill of 1956.

## **AUDIT 1 and 2: PEDAGOGY STUDIES**

### **Course Objectives:**

Students will be able to:

1. Review existing evidence on the review topic to inform programme design and policy making undertaken by the DfID, other agencies and researchers.
2. Identify critical evidence gaps to guide the development.

### **Syllabus:**

<b>Units</b>	<b>CONTENTS</b>	<b>Hours</b>
1	<p><b>Introduction and Methodology:</b></p> <ul style="list-style-type: none"> <li>• Aims and rationale, Policy background, Conceptual framework and terminology</li> <li>• Theories of learning, Curriculum, Teacher education.</li> <li>• Conceptual framework, Research questions.</li> <li>• Overview of methodology and Searching.</li> </ul>	4
2	<ul style="list-style-type: none"> <li>• Thematic overview: Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries.</li> <li>• Curriculum, Teacher education.</li> </ul>	2
3	<ul style="list-style-type: none"> <li>• Evidence on the effectiveness of pedagogical practices</li> <li>• Methodology for the in depth stage: quality assessment of included studies.</li> <li>• How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy?</li> <li>• Theory of change.</li> <li>• Strength and nature of the body of evidence for effective pedagogical practices.</li> <li>• Pedagogic theory and pedagogical approaches.</li> <li>• Teachers' attitudes and beliefs and Pedagogic strategies.</li> </ul>	4
4	<ul style="list-style-type: none"> <li>• Professional development: alignment with classroom practices and follow-up support</li> <li>• Peer support</li> <li>• Support from the head teacher and the community.</li> <li>• Curriculum and assessment</li> <li>• Barriers to learning: limited resources and large class sizes</li> </ul>	4
5	<ul style="list-style-type: none"> <li>• <b>Research gaps and future directions</b></li> <li>• Research design</li> <li>• Contexts</li> <li>• Pedagogy</li> <li>• Teacher education</li> <li>• Curriculum and assessment</li> <li>• Dissemination and research impact.</li> </ul>	2

### **Suggested reading:**

1. Ackers J, Hardman F (2001) Classroom interaction in Kenyan primary schools, *Compare*, 31 (2): 245-261.
2. Agrawal M (2004) Curricular reform in schools: The importance of evaluation, *Journal of Curriculum Studies*, 36 (3): 361-379.

3. Akyeampong K (2003) Teacher training in Ghana - does it count? Multi-site teacher education research project (MUSTER) country report 1. London: DFID.
4. Akyeampong K, Lussier K, Pryor J, Westbrook J (2013) Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count? *International Journal Educational Development*, 33 (3): 272–282.
5. Alexander RJ (2001) *Culture and pedagogy: International comparisons in primary education*. Oxford and Boston: Blackwell.
6. Chavan M (2003) *Read India: A mass scale, rapid, 'learning to read' campaign*.
7. [www.pratham.org/images/resource%20working%20paper%202.pdf](http://www.pratham.org/images/resource%20working%20paper%202.pdf).

**Course Outcomes:**

Students will be able to understand:

1. What pedagogical practices are being used by teachers in formal and informal classrooms in developing countries?
2. What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?
3. How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy?

**AUDIT 1 and 2: STRESS MANAGEMENT BY YOGA**

**Course Objectives:**

1. To achieve overall health of body and mind
2. To overcome stress

**Syllabus:**

<b>Units</b>	<b>CONTENTS</b>	<b>Hours</b>
1	• Definitions of Eight parts of yog. ( Ashtanga )	8
2	•Yam and Niyam. Do`s and Don`t`s in life. i) Ahinsa, satya, astheya, bramhacharya and aparigraha ii) Shaucha, santosh, tapa, swadhyay, ishwarpranidhan	8
3	• Asan and Pranayam i) Various yog poses and their benefits for mind & body ii)Regularization of breathing techniques and its effects-Types of pranayam	8

**Suggested reading:**

1. ‘Yogic Asanas for Group Training-Part-I’ : Janardan Swami Yogabhyasi Mandal, Nagpur
2. “Rajayoga or conquering the Internal Nature” by Swami Vivekananda, Advaita Ashrama (Publication Department), Kolkata

**Course Outcomes:**

Students will be able to:

1. Develop healthy mind in a healthy body thus improving social health also
2. Improve efficiency

**AUDIT 1 and 2: PERSONALITY DEVELOPMENT THROUGH LIFE  
ENLIGHTENMENT SKILLS****Course Objectives:**

1. To learn to achieve the highest goal happily
2. To become a person with stable mind, pleasing personality and determination
3. To awaken wisdom in students

**Syllabus:**

<b>Units</b>	<b>CONTENTS</b>	<b>Hours</b>
1	Neetisatakam-Holistic development of personality • Verses- 19,20,21,22 (wisdom) • Verses- 29,31,32 (pride & heroism) • Verses- 26,28,63,65 (virtue) • Verses- 52,53,59 (dont's) • Verses- 71,73,75,78 (do's)	8
2	• Approach to day to day work and duties. • Shrimad Bhagwad Geeta : Chapter 2-Verses 41, 47,48, • Chapter 3-Verses 13, 21, 27, 35, Chapter 6-Verses 5,13,17, 23, 35, • Chapter 18-Verses 45, 46, 48.	8
3	• Statements of basic knowledge. • Shrimad Bhagwad Geeta: Chapter2-Verses 56, 62, 68 • Chapter 12 -Verses 13, 14, 15, 16,17, 18 • Personality of Role model. Shrimad Bhagwad Geeta: Chapter2-Verses 17, Chapter 3-Verses 36,37,42, • Chapter 4-Verses 18, 38,39 • Chapter18 – Verses 37,38,63	8

**Suggested Readings:**

1. "Srimad Bhagavad Gita" by Swami Swarupananda Advaita Ashram (Publication Department), Kolkata
2. Bhartrihari's Three Satakam (Niti-sringar-vairagya) by P.Gopinath, Rashtriya Sanskrit Sansthanam, New Delhi.

**Course Outcomes:**

Students will be able to

1. Study of Shrimad-Bhagwad-Geeta will help the student in developing his personality and achieve the highest goal in life
2. The person who has studied Geeta will lead the nation and mankind to peace and prosperity
3. Study of Neetishatakam will help in developing versatile personality